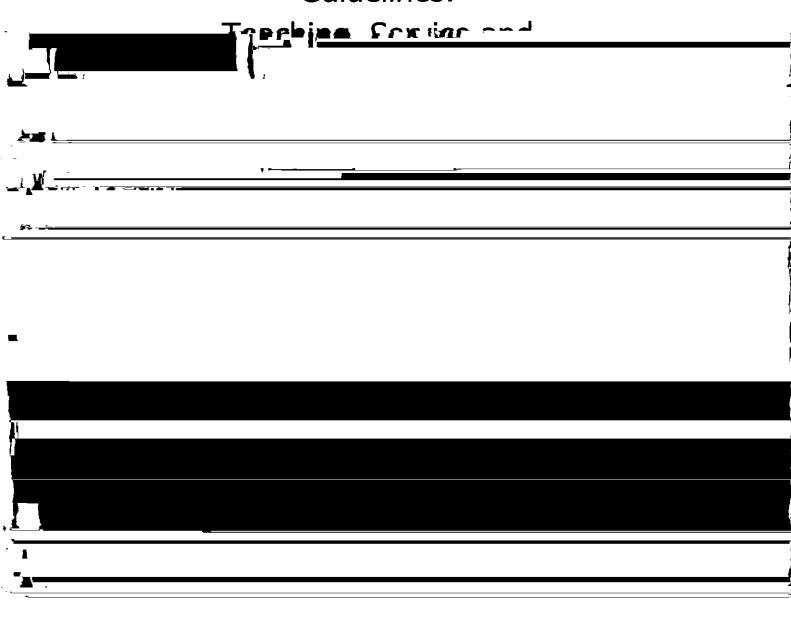
# COLLEGE OF BUSINESS & PUBLIC POLICY

University of Alaska Anchorage

Faculty Evaluation Criteria and Guidelines:



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	I. Goals of Faculty Reviews
	The overall goals of faculty reviews are to guide and motivate faculty to meet or exceed the minimum performance requirements of their workload agreements. As
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	compared to, or ranked against, other faculty due to the unique nature of individual appointments, workloads, resources, and responsibilities.
	The goals of reviewer's comments shall be to evaluate progress, provide feedback,

### **III. Successful Performance**

#### 1. Teaching

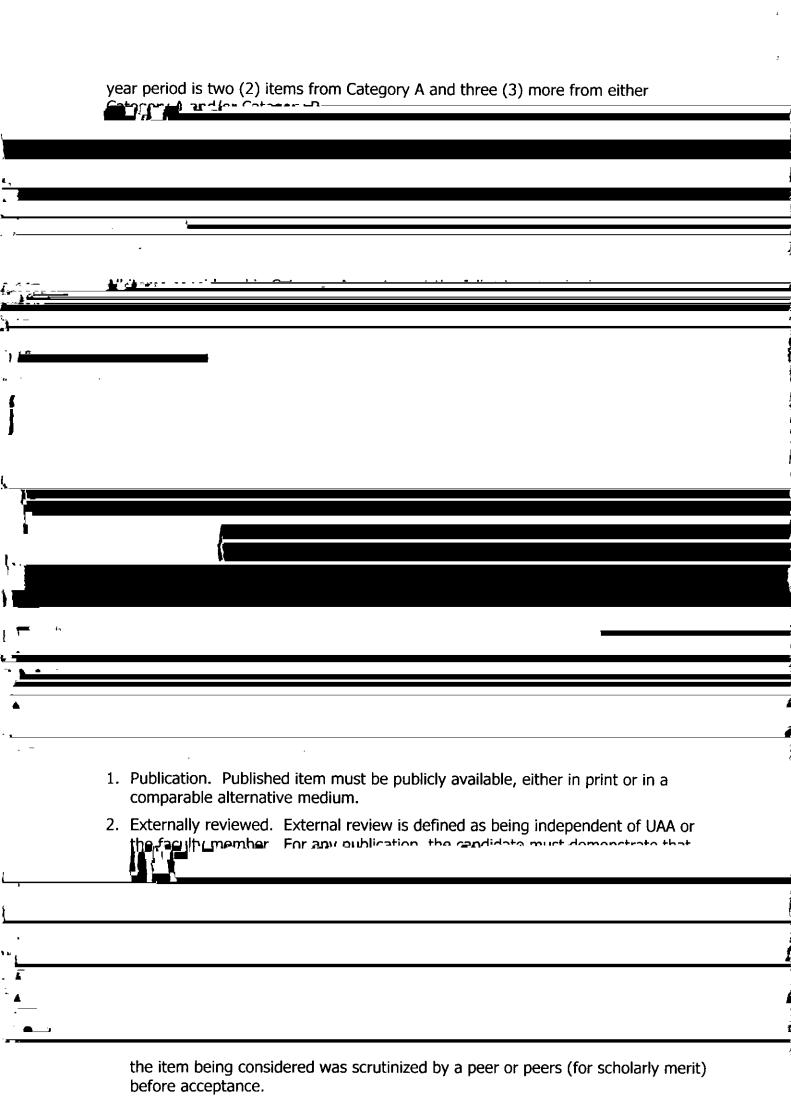
The minimum standard for successful teaching is evidence that a majority of students achieve the stated learning objectives for the course, that the classroom environment is conducive to learning, and that the course content is up to date. This requires faculty members to maintain currency in their discipline and classroom performance by meeting academic or professional qualification criteria. Instructors are encouraged to take risks by experimenting with innovative pedagogical approaches and should not be punished for unsuccessful innovations. However, they are expected to learn from their mistakes and overall to be successful.

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	<ul> <li>Faculty's written short- and long-term goals and teaching objectives;</li> <li>Faculty's self-review to assess success or achievement of teaching objectives and goals;</li> </ul>
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# 2. Service The nijrence of evaluating conject-parformance is to ansource faculty to activaly apply their knowledge and skills to help others. Service reflects favorably upon UAA, the College, and its constituencies. Service includes: University service, Service to the faculty member's profession, and Service to the community for which no significant payments for services are racaissad

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Significant individual contribution. In the case of shorter documents (five pages

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Acceptar الجلام	ce letters from publishers	s or editors shall be	acceptable proof of	re well
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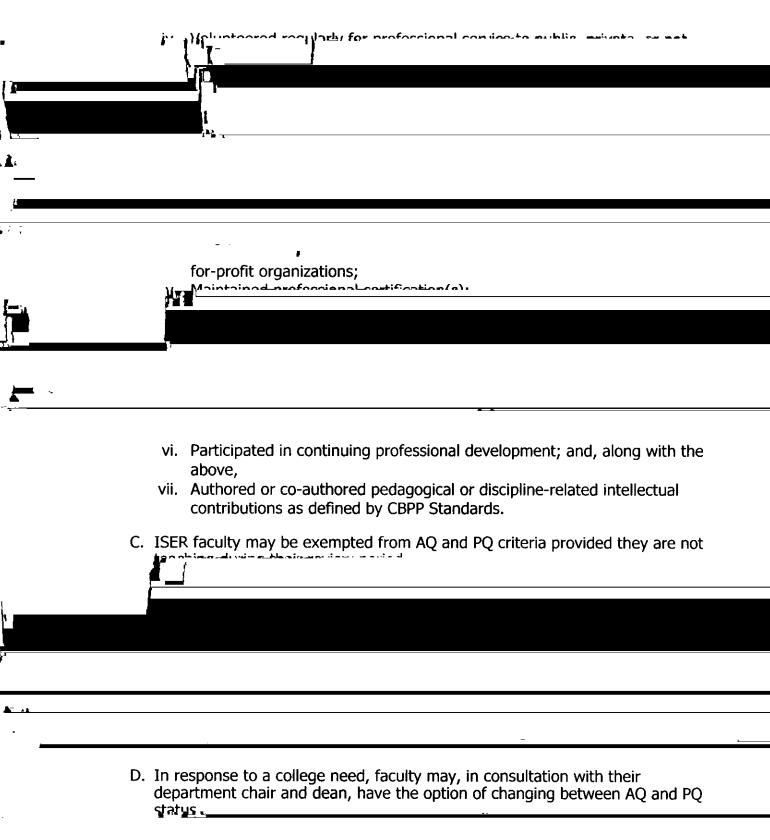
All tripartite faculty are expected to meet the foregoing successful performance

Variations in Workload or Review Period

	2. Service
	Z. Selvice
	Exemplary performance normally includes contributions in all three categories of   CANTICO — Exemplant, parformance should be based on the level of responsibility and
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	degree of commitment of time and effort. Demonstrated leadership is required.
	Evidence of leadership may be indicated by, but is not limited to, the following:
	Committee chair;
	Officer of an academic or professional association;
	Personition of convice by University College or community or convice
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3. Intellectual Contributions





In order to assist the faculty in maintaining currency and relevance in their discipline, faculty will complete and submit an annual summary documenting their activities and their AQ or PQ status. This form will be submitted through the appropriate CBPP administrative channels at the same time workload agreements are submitted. (Note: completed workload agreements are required to be submitted to the Office of Academic Affairs no later than the last day of the previous contract year for faculty represented by United Academics and September 15 of the current year for faculty represented by UAFT . The CBPP Dean's office will notify faculty of an earlier college due date to facilitate processing.)

The AQ/PQ reporting form, along with the workload agreement will assist each faculty member and the Dean in developing short-term and long-range plans to

## VI. Appendix

### **Terminal and Appropriate Degrees**

All terminal and master's business degrees must be from AACSB accredited institutions or a foreign equivalent. The search committee, in consultation with the dean, will determine the equivalence of a foreign degree. All non-business terminal

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<b>&gt;</b> ,—	AACSB or from a program accredited by an association comparable to the AACSB.
4	The area of teaching and research responsibility shall define the discipline
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### **Logistics**

Terminal degree:

Doctorate in Logistics, Supply Chain Management, or a

related discipline.

Master's Degree:

MS, MBA or MA in Logistics, Supply Chain Management, or a

related discipline.

### **Management Information Systems**

