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Motion A Faculty Senate endors is the development to		teractive stuc	∀	bl that
will pro uctive conversations an ong students and lac		1 courses. W		opment
of a toc increase student response rates and facil to te		it advising, w	. :	itually
replace		: : :	1 5	
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The cor ad administration need to know if faculty the before the developing specific questions and specific		e and money		tom
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Major (between IDEA or SDI and this proposa a		ollowing. Th		argely
comme yllabus information (see below). The propos		lementation i		
semeste ut rather a survey open all semester for it id		respond and		
Providi s with a more reliable source of informa i in	[osing specif		tions
will be the purpose in addition to the purpose in addition to the purpose		by faculty to		ning
effective cess to the results would be greater.		fil;	1 !	
	1	iable databas		
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student ble to up vote comment. Faculty will be ble to be some as to feedback		spond to com	: :	ı
inform t changes made in response to feedback.			! ! !	
a. Inferror esired by students	1			
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us information with student perspective $\mathfrak{c}^{-1}\mathfrak{c}^{-1}$	1	21 Qs - 10 C		1
Pedagogy		11		
T Composition				
a. Lecture		4 6		
b. Laboratory we k				
	':			
c. Field work				:
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e. Structured activity (POGIL/IBL list				
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i. death by rower one		[*[4]*]* (2)		
g. white boards	1.3		3 [1] [1] [2] [3]	te t
h. notes provided before/after				vel
and the windows the control of the			3 7 1 6	vei
i. Groups (in/ou/ of class)		, i		ri pi
j. Online/in pers ɔn/combi			1 The	SV5:
j. Online/in pers on/combi			i ili e	
Course Marches Descriptions (catalog yl	11	514 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	ا المال المال	
a. Balance between theory & practice				: :!
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b. Marches the level of course				of [
c. Labs/recitations/etc match cours) ja ilij∏ne	nts
C. Labs/fectiano s/ew mawn cod s :			region	ser
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3. Required ma is ials

- a. Textb pks: cost, where to buy, required/optional, which are actually used, old edition; okay, all ernate editions (packs), how readable, solutions manuals (required/recommended/useful)
- b. Onlir homework
- c. Other cost, which are actually used): lab fees, calculators, lab equipment
- d. Are red terials provided or must students find themselves
- 4. Participation yle
 - a. lectur lonly
 - b. occas and quest ons/interactions in class
 - c. group work in/out of class, how is group work graded
- 5. Attendance elementation
 - a. What is policy?
 - b. Is it wheld?
 - c. How re necessary absences handle d?
- 6. Additional a istance
 - a. Offic hour
 - i Useful/not so much
 - ii How eas ly accessible (number of slots, alternate times, distance)
 - b. respc siveness a email/other communication
 - c. Tuto 1g labs
 - d. What tudents found for themselves (online materials, free/subscription, quality), reference materials
- 7. How to succ
 - a. What study techniques helped you succeed?
 - b. Which assignments helped you understand? (duplicated below)
 - c. What was needed to be prepared?
- 8. Time required (class time, assignments, studying, where you have to be)
- 9. Frequency (retaking (fail repeat)

10. Assign right/w trial fee aback mechanism, ability to it it it if fee aback mechanism, ability to it is grader, which grader, which grader which				;	-	i !		ı i		
11. Feedba grader, which grader, gra			10.	Assign	:	ypes	nl	ne), difficulty, percent o	grad	rading type (e.g.,
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ii. Correlation be the state of			11.	. 1	YS	1			, wh	ades (faculty/grader which
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